

What's Missing:

Use cheerios, counters or pennies. Pick a number 5, 10, 6-9, 11 or 12. Start with 5 to see how they do. Put the pennies under a plate but keep some out and show them to your child (or put some behind your back). He/she needs to tell you how many you have under the plate or behind your back. Keep playing while you vary the number of counters you put under the plate or behind your back. Your child should be aiming for a no-counting strategy when ready, rather than counting on when trying to figure out how many are missing. Ex. $8+4$. I know $8+2$ is 10 then if I add the leftover 2 it will be 12, or, $5+4$. I know $5+5$ is 10, if I take one out it would be 9, so $5+4=9$.